Brooke Primary School,

Low Road,

Brooke,

NR10 1HN

8th January 1914

Dear Sir Ernest Shackleton,

Yesterday, in the newspaper I saw your advert and I was amazed you are looking for people just like me to join you on your expedition. There is nothing else I would prefer than going on this expedition with you – who wouldn’t want to go on an expedition with you? An experienced, ambitious and intelligent person like yourself will make you an outstanding leader. I simply must join you on this expedition.

Firstly, I can swim, follow instructions and cook - exceptionally well. I am sure that these are the 3 important qualities that you are looking for members of your crew to have. Also you will be relieved to know, I definitely don’t snore so we will all be able to get a good night’s sleep. If you take me with you I assure you I will work, work and work some more for you. I want to make your dream of traveling to the South Pole become true.

In addition, I am very kind and will help you as much as I possibly can. I will take huge risks to make sure this expedition is a success, but be assured that no lives will be lost with me in your crew. I will work day and night with the crew to get us to the South Pole and arrive home safely from this treacherous journey. Do you really think this journey will be possible without me in your crew?

Finally, I am aware of the horrendous conditions we will face with the bitter cold, long months of darkness and constant danger, but I will give this expedition everything I’ve got and more. I will always try to keep up team moral so we can come back and accept the honour and recognition we will deserve. How could you possibly go on this expedition without me in your crew?

For all of these reasons, I hope you see why I would be an outstanding addition to your crew with all the skills I have to offer. Is it really worth the risk of failing this expedition just because you didn’t pick me to be in your crew? I hope to hear from you soon.

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| **Feature** | **Key** |
| Address |  |
| Date |  |
| Beginning and ending the letter |  |
| Paragraphs |  |
| Time adverbials |  |
| Facts |  |
| Persuasive openers |  |
| Rhetorical question |  |
| Power of 3 |  |
| Repetition |  |
| Modal verbs |  |

Yours Sincerely,

James Hinks